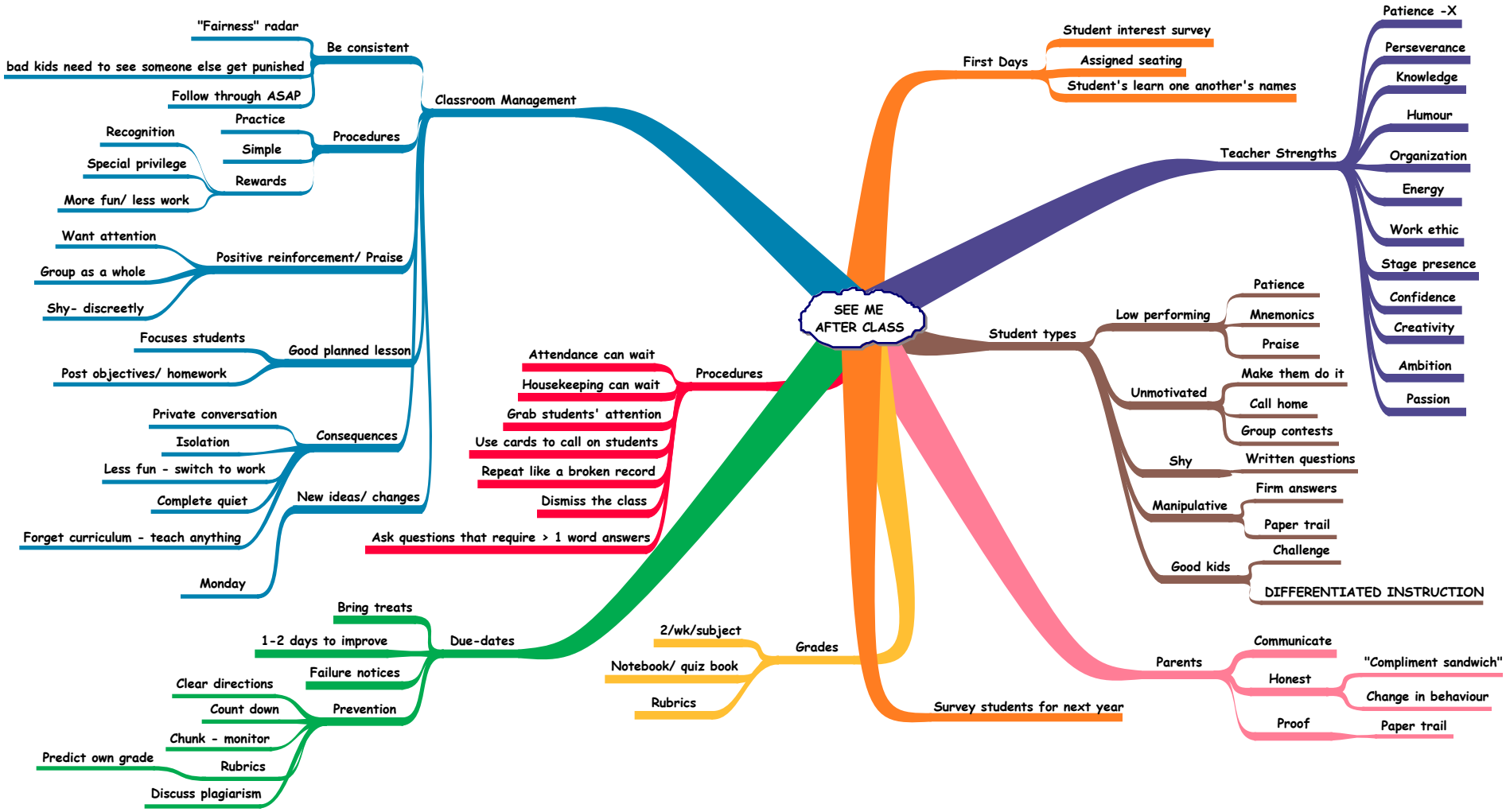
SEE ME AFTER CLASS
Classroom Management
Be consistent
"Fairness" radar
bad kids need to see someone else get punished
Follow through ASAP
Procedures
Practice
Simple
Rewards
Recognition
Special privilege
More fun/ less work
Positive reinforcement/ Praise
Want attention
Group as a whole
Shy- discreetly
Good planned lesson
Focuses students
Post objectives/ homework
Consequences
Private conversation
Isolation
Less fun - switch to work
New ideas/ changes
Complete quiet
Forget curriculum - teach anything
Monday
Procedures
Attendance can wait
Housekeeping can wait
Grab students' attention
Use cards to call on students
Repeat like a broken record
Dismiss the class
Ask questions that require > 1 word answers
Due-dates
Bring treats
1-2 days to improve
Failure notices
Prevention
Clear directions
Count down
Chunk - monitor
Rubrics
Predict own grade
Discuss plagiarism
Grades
2/wk/subject
Notebook/ quiz book
Rubrics
First Days
Student interest survey
Assigned seating
Student's learn one another's names
Survey students for next year
Teacher Strengths
Patience -X
Perseverance
Knowledge
Humour
Organization
Energy
Work ethic
Stage presence
Confidence
Creativity
Ambition
Passion
Student types
Low performing
Patience
Mnemonics
Praise
Unmotivated
Make them do it
Call home
Group contests
Shy
Written questions
Manipulative
Firm answers
Paper trail
Good kids
Challenge
DIFFERENTIATED INSTRUCTION
Parents
Communicate
Honest
"Compliment sandwich"
Change in behaviour
Proof
Paper trail